YOYOGI INTERNATIONAL SCHOOL



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Learning is MESSY!

The ECO Club enjoyed exploring nature at the Mud Park next to the school. The facility is an excellent resource for exploring mud, bugs, and using tools. Ms. Comia and Mr. Pearson lead this new club on Fridays. We had 300 ASA bookings in Term 1 with a majority of our students participating.



Follow us!



Curious-Confident-Compassionate



Celebrating 25 Years of First Class Education

Upcoming Events

Sept 13
Sept 13-14
Sept 13-14
Sept 19
Sept 23
Sept 23
Sept 27
Sept 27
Sept 27
Sept 27
Sept 27
Sept 27
Sept 28
Sept 29
Sept 29
Sept 27
Sept 28
Sept 28
Sept 29

Oct 24-25 Student Photos
Nov 21 Early Dismissal at 1:30 (staff PD)

Nov 22 Student-Parent-Teacher Conférences



Yoyogi Friends

We have had a great beginning for the Yoyogi Friends Group. Last year they provided good opportunities for families and students. The group has organized family picnics, Halloween, book/uniform sale and teacher appreciation events. We look forward to see what they plan for this year.

Join us at





Uniforms

Uniforms are required for all Yoyogi international School students. Please make sure your child is wearing the uniform when they leave for school.

We require that all students wear dark blue bottoms that are without a logo and other patterns. These can be purchased separately by parents or through our school website. Please make sure your child is dressed appropriately each day.

Staff Training

This Friday students have a holiday and will not attend school. Teachers will be participating in two days of training on assessment in the PYP. We have a trainer coming to the school from the IBO to work with staff on collecting evidence of student learning and applying it to improve learning opportunities for your child. Staff have already been taking literacy training through a Literacy Consultant.



Quote for thought

"We worry about what a child will become tomorrow, yet we forget that he is someone today." ~ Stacia Tauscher



A great turn out at the first Yoyogi Friends Meeting. Please join us when you can.





Call for Homeroom Parents

We are inviting the parents of Kindergarten to Grade 4 students to email/message their homeroom teacher this week if they would like to participate as homeroom parents. Grades 5-8 students will show leadership and agency by fulfilling this role.

The Homeroom parent will help facilitate communication and parent participation through a LINE chat group and dialogue. Supporting roles could include trip volunteers, social event organizers, and classroom activity support as directed by the classroom teacher. This role is hoped to facilitate family relations and welcome new families to the grade. The homeroom teacher directs the Homeroom Parent who will seek the teacher's guidance for event support and information.

The Homeroom Parent plays a fantastic facilitating role in building classroom community. However, the homeroom parent is not the person who receives complaints or concerns. The teacher is responsible for the classroom and all educational matters. Please direct questions about your child, relationships, or academics to the teacher, not in Homeroom or Yoyogi Friends chats.

Please contact your homeroom teacher this week if you want to be a Homeroom Parent (there can be two). If no requests are received, the homeroom teacher will continue to serve in this role.

Building a class community creates a sense of belonging.

All classrooms from
Kindergarten to Grade 8 focused
on this central idea for the first
few weeks of school by focusing
on team building, learning about
each other and creating positive
classroom relationships so that
our connections are strong and
we have environments ready for
learning and inquiry.



Colour Houses

Within their house colour designation, students participate in special events like, house colour day, assemblies, and other cross grade activities throughout the year. Each house colour is made up of students from grades kindergarten to grade eight and provides opportunities for positive interaction among the grade levels.